

## بيان بعناوين رسائل الماجستير بقسم اللغة الإنجليزية والترجمة من العام (2020م) إلى (2023م)

Graduation Year	Supervisor	Thesis Title	Student Name
2020	Dr. Soliman Ismail	Gender Differences in EFL Student Writers' Perceptions of Error Correction	<b>Noura Nasser Alawaji</b>
2021	Dr. Bader Alharbi	Gender differences in Request and Refusal Speech Acts in the Najdi Arabic dialect	<b>Ghofran Sulaiman Aboabat</b>
2021	Dr. Mohammad Aljutaily	Contrast and Covert Contrast in the Production of Arabic Fricatives by Saudi Toddlers	Eman Abdulateef Altoeriqi
2021	Dr. Saad Almutairi	The Effect of Short Films on English Idiom Learning: A Case of Saudi EFL Learners at Qassim University	<b>Aseel Ibrahim Alzamil</b>
2021	Dr. Bader Alharbi	Flouting Grice's Maxims in Qassimi Arabic	<b>Lina Ibrahim Alrshoudi</b>
2021	Dr. Soliman Ismail	A Systemic Functional Analysis of Language Use in Political Discourse: The Case of the 2020 US Presidential Debate	<b>Aishah Alharbi</b>
2021	Dr. Bader Alharbi	Existential Sentences in Standard Arabic Within the Generative Framework	<b>Khawlah Allahem</b>
2021	Dr. Ahmad Al Hojailan	The Historical Development of EFL Writing Instruction in Saudi Arabia	<b>Nafilah Muhammad Aloairdhi</b>
2021	Dr. Mohammad Aljutaily	The Pattern of the Passive Trilateral-Perfect Verbs in Najdi Arabic: a Morpho-phonological Study	<b>Raghad Yousef Alkhudhayr</b>
2022	Dr. Mohammad Aljutaily	The Distribution of the Low Back Vowels /ɑ/ and /a:/ in Qassimi Arabic: An Acoustic and Phonological Analysis	<b>Maryam Abdullah Alhussan</b>
2022	Dr. Abdurazzag Alghammas	Beyond the Humorous Side of Memes: A Discourse Analysis Perspective on the Role of Memes in Constructing Personal/Collective Identities on Twitter	<b>Arwa O. Alaofi</b>
2022	Dr. Abdurazzag Alghammas	The Effect of Automated Corrective Feedback Program (Grammarly) on Developing Writing Skills in EFL Saudi Undergraduate Students and Exploring the Students' Perceptions of it	<b>Aram Abdulrhman Alhabib</b>
2022	Dr. Bader Alharbi	The Grammaticalization of Buh in Qassimi Arabic: A Descriptive and Analytical Study	<b>Ammani Alsamhan</b>
2022	Dr. Ahmad Al Hojailan	Written Corrective Feedback in the Saudi Context: Factors that Influence Instructors' Practices and Learners' Responses	<b>Nada Abdulaziz Alkhalaif</b>

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2022	Dr. Ahmad Al Hojailan	The Pragmatic Functions of Emojis in Saudi Female EFL Undergraduate and Graduate Students' Tweets	<b>Raghad Alsulaiman</b>
2022	Dr. Ahmad Al Hojailan	Rhythmic Complexity in Female Saudi EFL Graduate Students' Written Assignments: An Analysis of Thematic Choices	<b>Nujood S. Al Rsheed</b>
2022	Dr. Noureddine Kahlaoui	An Optimality-theoretic Analysis of Stress in Qassimi Arabic	<b>Reem Mohammed Ibraheem Alabeeky</b>
2022	Dr. Noureddine Kahlaoui	Interactive digitized language learning: The "madrasati" platform, its efficiency, practicality, and effect on learners' cognitive load	<b>Arwa Sulaiman Ali Alhabdan</b>
2022	Dr. Soliman Ismail	Portraying National Images in Political Discourse: An Appraisal Analysis	<b>Huda A. Almushayqih</b>
2023	Dr. Mohammad Aljutaily	An Analysis of Intonational Patterns in Qassimi Arabic (QA): An Acoustic Study	<b>Lamyia Eid Aljamman</b>
2023	Dr. Albatool Abalkheel	The Impact of Using Co-Constructed Criteria of Rubrics as Guidance to Provide Feedback on Developing the Writing Skills of ESL Undergraduates	<b>Anwar Abdulrahman Alhumaid</b>
2023	Dr. Bader Alharbi	The Island Insensitivity in Sluicing in Hijazi Arabic	<b>Nouf Yosef Alaowffi</b>
2023	Dr. Ahmad Al Hojailan	Gratitude Strategies in Najdi Arabic: An Investigation of Gender Differences in the Production and Perception of Thanking	<b>Wasmiah Muhammad Alsuhaim</b>
2023	Dr. Mohammad Aljutaily	Phonetic Investigation of the Effect of Linguistic and Non-linguistic Factors on the Use of VOT in the Production of English and Arabic Stops by Arabic Speakers	Rana Abdullah Alsuhaini
2023	Dr. Mohammad Aljutaily	<b>Cognate Object Constructions in Najdi Arabic: A Generative Approach</b>	Seham Abdullah Alawadh
2023	Dr. Abdurazzag Alghammas	The Effectiveness of Using Twitter in Developing EFL Saudi Female Students' Grammatical Knowledge	Lima Ahmed Alzamil
2023	Dr. Metab Mohammad Alhoody	<b>The Distinction Between Inflectional and Derivational Morphemes in Qassimi Arabic: With Special Reference to English Loanwords Adapted into QA</b>	Sereen Mohammad Alturki

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2023	Dr. Yaser Al buty	<b>VP Ellipsis in Najdi Arabic</b>	Raneem Saleh Alsaud
2023	Dr. Yaser Al buty	<b>Reflexives in Najdi Arabic</b>	Asma Ibrahim Alowayed
2023	Dr. Yaser Al buty	<b>Children's Acquisition of Passive Constructions in Najdi Arabic</b>	Bayan Abdulaziz Albedaiwi
2023	Dr. Metab Mohammad Alhoody	<b>Phonological constraints and repair strategies of Standard Arabic words adapted into Qassimi Arabic</b>	Raseel Alturifi